ABOUT US

DeSana MS has a rich legacy, and a strong belief that our greatest strength is our diversity of cultures, languages, and ethnicities among our students, their families, and our staff, who come together to create an inclusive and collaborative learning community. We continue to build upon the solid foundation we have established thus far . . . one that is built on the cornerstones of respect for others, kindness to all and excellence in education.

(2) GEORGIA RESULTS

Milestones: End of Grade 6, 7 & 8	School	District	Georgia
6 th English Language Arts	*	*	*
7 th English Language Arts	*	*	*
8 th English Language Arts	*	*	*
6 th Math	*	*	*
7 th Math	*	*	*
8 th Math	*	*	*
Science 8 th	*	*	*
Social Studies 8 th	*	*	*

Federal Waiver Due to COVID-19

SCHOOL DEMOGRAPHICS

	2020-21	2021-22
Enrollment	1077	1160
Attendance	1039	1112
American Indian/Alaskan Native	6	8
Asian/Pacific Islander	346	437
Black	120	127
Hispanic	257	258
Multi-Racial	27	31
White	321	299
Economically Disadvantaged	203	*
English Learners	112	*
Students with Disabilities	115	*

SCHOOL IMPROVEMENT GOALS

Goal 1: By the end of 2021-2022 school year, all teachers will utilize various formative assessment strategies, use data to adjust instruction, and provide effective feedback to students.

Goal 2: By May 2022, we will increase healthy and positive connections among all community members in an effort to improve school satisfaction and connectedness from a 3.23 to a 4.0 as measured by our Learner Profile survey.

Scale of 1 - 5 (5 - Very Much Agree, 4- Agree, 3- Neither Agree nor Disagree, 2-Disagree, 1 - Not at All)

I feel connected to my school and the people here.

I feel supported by ADULTS (teachers, administration, staff, etc.) at my school.

I feel supported by other STUDENTS at my school.

SCHOOL OFFERINGS

Academics
Extracurriculars
Grading and Reporting

STATE DATA AND REPORTING

<u>Data Dashboards</u> <u>Georgia Insights</u> <u>Georgia Public Schools Report Card</u> Georgia School Grades Report
High School Graduate Outcomes Dashboard